

IEP Goal Checklist

1	Is the goal clear, measurable, understandable, and worthy of being addressed (i.e., is it a priority?)
2	Is the goal positively stated?
3	Can the goal be justified on the basis of the information in the Present Levels of Academic Achievement and Functional Performance (PLAAFP)?
4	Is the goal practical and relevant to the student's academic, social, and vocational needs?
5	Is the goal practical and relevant considering the student's age and remaining school years?
6	Does the goal reflect appropriate growth within the instructional area?
7	Can the goal be accomplished within one year?
8	Is there a statement of how the student's progress toward the annual goal will be measured?
9	Does the goal meet the student's needs that result from the student's disability to enable him or her to be involved and progress in the general education curriculum?
10	Does the goal meet each of the student's other educational needs that result from the student's disability?