

Prompt Levels

I - Independent

- Student does on own
- The initial request does not count as a prompt

VS - Visual/Modelling

- Pictures or symbols to assist student
- Performing action to assist student

PV - Partial Verbal

- Verbal that is part of the sound required, such as the initial letter

FV - Full Verbal

- Verbal that is the whole sound required

IV – Indirect Verbal

- Verbal that is indirect, such as “What do you say?”

PO - Positional/Within Stimulus

- Prompt is in placement of stimulus
- Prompt is in size or other aspect of stimulus

G - Gestural

- Gestures towards stimulus

PP - Partial Physical

- Physical or touch prompting that leads the student

FP - Full Physical

- Physical or touch prompting that follows through the entire activity

X - Did not Do

- When full physical prompts will not work, such as for verbals or complicated gross motor skills