**Considerations for Supporting Families in Fall 2020**

 **Family Circumstances**

1. **Who is available in the home to assist with schoolwork, and when/for how long? Are those individuals also trying to work while supporting schoolwork?** Parents/guardians, older siblings, babysitters/nannies, etc.
2. **What devices are available for student use?** Laptop, desktop, tablet, cell phone, etc.
3. **Communication preferences (between parent/guardian and teacher)**
	1. Format – email, text, phone, video chat, etc.
	2. Frequency – weekly, bi-weekly, etc.
4. **Communication preferences (between teacher and student)**
	1. Format – email, text, phone, video chat, etc.
	2. Frequency – weekly, bi-weekly, etc.

**Continuous Learning Needs**

1. **What kinds of learning activities and resources work best for your child?**
	1. All digital/online
	2. Mostly digital/online with a few paper/pencil activities
	3. A mix of digital/online and paper/pencil activities
	4. Mostly paper/pencil with a few digital/online activities
	5. All paper/pencil

**What are your needs as a family as it relates to continuous learning?** Internet access, scheduling/organizational tips, instructional support, etc.

**What’s Worked Well**

1. **What have we done with continuous learning that has worked well for your family so far?**

**What would you like to see more of, if possible?**

**What’s Still Difficult**

1. **What have we done with continuous learning that is still difficult for your family?**
2. **How can we adapt things to make it a more successful experience for you and your child?**

Visit the [Indiana DOE COVID-19 Remote Learning Resource Page](https://www.doe.in.gov/covid-19/resources) for specific resources to help families access continuous learning more successfully, including information on:

1. Obtaining Internet access
2. Public television programming for specific grade levels and subjects
3. Accessing free tutoring services

